

## ABSTRACT

Andriani, Erina. (2022). *Patterns and types of sentences and noun phrase constructions: Two tools for students' writing improvements*. Yogyakarta: English Education Master's Program, Department of Language and Art Language Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This thesis by publication discussed the syntactic aspect of linguistics, especially in written form. The first study discussed the sentence constructions of news articles. As news articles let readers acquire the information and at the same time get engaged in reading more, sentence patterns and types are crucial for creating attractive and informative articles. The second study discusses the use of stylistics in teaching writing skills with students' noun phrase construction in relation to stylistics. Stylistics allows writers to create phrases while still maintaining their unique style in writing.

The research questions for the first article were "What sentence patterns were used in the BBC News articles published in October 2020?" and "What sentence types were used in the BBC News articles published in October 2020?". The research questions for the second article were "How did the teacher integrate stylistics in lesson materials for teaching noun phrases?", "How did the students construct the noun phrases in their passages?" and "How were the noun phrase uses in students' test results?"

To answer the research questions, the studies employed different methodologies. The first study used quantitative research to examine 10 BBC news articles edition October 2020. The samples were selected using purposive sampling and gathered with structured observation sheets for sentence types and patterns. The data were tabulated based on the types and patterns and presented in percentages. The second study used a qualitative method with lesson materials and 12 students' writings selected using purposive sampling as the data. The instruments were three structured observation sheets. The data were analyzed by tabulating the results and then synthesized based on the components in the learning materials and the students' noun phrase constructions.

Both studies had different findings. The first study showed five sentence patterns were used: 1) S+V, 2) S+LV+SC, 3) S+V+O, 4) S+V+DO+OC, and 5) S+V+IO+DO; S+V+O pattern was used the most (42%). In addition, the four sentence types (simple, compound, complex, and compound-complex sentences) were used in the observed BBC news articles, and the complex sentence was used the most (52.6%). In the second study, the results showed that the stylistics was used in teaching for phrase complexity and ambiguity. From the students' writings, the noun phrases found including DH, DPH, and PH patterns and were varied in their complexity, function, and type with low variations.

**Keywords:** sentence types, sentence patterns, stylistics, syntax, noun phrase

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Skripsi dengan publikasi ini membahas tentang aspek sintaksis linguistik, khususnya dalam bentuk tulisan. Kajian pertama membahas konstruksi kalimat artikel berita. Karena artikel berita memungkinkan pembaca memperoleh informasi dan pada saat yang sama terlibat dalam membaca lebih banyak, pola dan jenis kalimat sangat penting untuk membuat artikel yang menarik dan informatif. Studi kedua membahas penggunaan stilistika dalam pengajaran keterampilan menulis dengan konstruksi frasa nomina siswa dalam kaitannya dengan stilistika. Stilistika memungkinkan penulis untuk membuat frasa dengan tetap mempertahankan gaya unik mereka dalam menulis.

Rumusan masalah untuk artikel pertama adalah "Pola kalimat apa yang digunakan di artikel berita BBC edisi Oktober 2020?" dan "Tipe kalimat apa yang digunakan di artikel berita BBC edisi Oktober 2020?" Rumusan masalah di artikel kedua adalah "Bagaimana guru mengintegrasikan stilistika di materi belajar untuk mengajar frasa nomina?", "Bagaimana para siswa membentuk frasa nomina dalam teks mereka?" dan "Bagaimana penggunaan frasa nomina di hasil tes para siswa?"

Untuk menjawab rumusan masalah, kedua penelitian menggunakan metodologi yang berbeda. Penelitian pertama menggunakan metode kuantitatif untuk menelaah sepuluh artikel berita BBC edisi Oktober 2020. Sampel dipilih dengan sampling purposif dan dikumpulkan dengan lembar observasi terstruktur untuk jenis dan pola kalimat. Data ditabulasi berdasarkan jenis dan pola dan disajikan dalam persentase. Penelitian kedua memakai metode kualitatif dengan bahan ajar dan dua belas tulisan siswa dipilih menggunakan sampling purposif sebagai datanya. Instrumen yang digunakan adalah tiga lembar observasi terstruktur. Data dianalisis dengan menabulasi hasilnya, lalu disintesis berdasarkan komponen di bahan ajar dan di konstruksi frasa nomina buatan siswa.

Kedua penelitian memiliki temuan yang berbeda. Studi pertama menunjukkan lima pola kalimat yang digunakan: 1) S+V, 2) S+LV+SC, 3) S+V+O, 4) S+V+DO+OC, dan 5) S+V+IO +DO, dengan pola S+V+O yang paling banyak digunakan (42%). Selain itu, empat jenis kalimat (kalimat sederhana, majemuk, kompleks, dan majemuk-kompleks) digunakan dalam artikel berita BBC, dan kalimat kompleks paling banyak digunakan (52,6%). Dalam studi kedua, hasilnya menunjukkan bahwa stilistika digunakan dalam pengajaran untuk kompleksitas dan ambiguitas frasa. Dari tulisan siswa, nomina frasa yang ditemukan adalah pola DH, DPH, dan PH, yang bervariasi dalam kompleksitas, fungsi, dan jenisnya, walau variasi tersebut masih rendah.

**Kata kunci:** pola kalimat, tipe kalimat, sintaksis, stilistika, frasa nomina